

WORKSHOP SELECTION PAGE ATENDEE'S NAME: _____

INDICATE ONE CHOICE FOR EACH SESSION (2-sided form)

Session One 9:00 - 10:15

- Outcomes of a Montessori Education** Presenters: Mary Zajac, M.Ed, Shannan Ake, M.Ed. Liza Scholl
Applicable to: Administrators and all levels

The American Montessori Society has identified 9 outcomes of an authentic Montessori education. This workshop will provide a model for teachers and administrators to work collaboratively to create a classroom observation tool to assess if children are demonstrating these outcomes and how to use the resulting data for staff development and continuous school improvement.

- Meeting the Needs of the 3-year-old in the Toddler Environment** Presenter: Erin Conway, M.Ed.

Applicable to: Toddler, EC & Admin Do your three-year-olds seem to have outgrown the toddler environment and you find yourself wanting to move them up to the 3-6 level rather than having them finish the school year in the toddler class? Come learn new roles that the three-year-old can take on, as well as challenging activities and extensions that will take the child through the end of the school year. Participants will learn why keeping threes in the toddler environment is actually beneficial

- Demystifying Everyday Phenomena by Using Simple Language and Powerful, Classroom Appropriate Scientific Experimentation** Presenter: Andrew Siegle

Applicable to: ALL

Participants will engage in collaborative, hands-on discussions, activities and experiments to illuminate physical phenomena like never before. We will demystify everyday occurrences and reduce them all to a common thread...the movement of particles. Using a variety of props and materials and following the participants' ideas and questions, we will delve into scientific inquiry: What do you see? What do you notice? What do you think would happen if...? Why? Who agrees with her? Who disagrees? This will allow us to crowd-source our information based on the participants' knowledge, not the presenters'. Following the inquiry, participants can test their knowledge with experimental setups, which helps to dismantle the belief that there are "experts" out there that know things, and the rest of us don't. We then get to test our own knowledge to see how it stands up to reality.

- Three Essentials for a Successful Montessori Journey**

Applicable to: EC and Administrators

Presenter: Nancy Mehalic

This workshop will look at Enthusiasm, Passion and Love as three components for a successful Montessori experience as a teacher or administrator. We will look at the top 10 "By-Products" of these three components, and will discuss how to help develop enthusiasm, passion, and love with a new staff, as a new teacher, or as a teacher needing to re-connect with the joy of a Montessori Classroom. participants will leave this workshop with a renewed approach to the daily time in their classrooms. We hope that they are able to tap into the roles as mentors for new teachers and positive leaders as administrators.

Session Two 10:30-11:45

- The Power of Positive Communication** Presenter: Marie Conti, M.Ed.

Applicable to: ALL

Effective communication is not only an art, but a critical ingredient in building positive relationships. In this workshop, we will explore the fundamentals of communication and provide ways to ensure you are doing so effectively. We will share types of communication, examples of negative communication, Montessori's view of praise, encouragement vs. praise, active and reflective listening, acknowledgement of feelings, and reforming everyday expressions. We will facilitate activities to sharpen your communication skills and enable you to become more positive when speaking with both children and adults.

- Teacher Coaching** Presenter: Mark Zielinski, M.Ed. and Jill Duncan, M.Ed.

Applicable to: Administrators

Coaching in a public or private Montessori School is an important aspect of maintaining Montessori integrity in the classroom. Attendees will gain an understanding of what classroom coaching looks like, and the tools utilized throughout the process - specifically the Developmental Environmental Rating Scale (DERS). Coaching in the classroom helps to prepare teachers for formal observations utilizing the Danielson Framework.

- Setting Behavioral Expectations and Working with Challenging Behaviors in your Classroom** Presenter: Bridgid Beames, M.Ed.

Applicable to: Administrators and all levels

Testing limits and pushing boundaries is a necessary part of growing up and developing inner discipline. Join us as we discuss practical tips for preparing an environment and supporting your students in developing the social and emotional skills for making good behavioral choices no matter what stage of development they are in—toddlers through tweens.

Session Three 1:15 - 2:30

○ **Growing Leadership from Within Your School**

Presenter: Diane Force, MCAT

Applicable to: Administrators and School Leaders

Educational leaders play a pivotal role in affecting the climate, attitude and reputation of their schools. They are the cornerstone on which learning communities function and grow. Effective school leaders build and sustain reciprocal family and community partnerships and leverage those partnerships to cultivate inclusive, caring, and culturally responsive school communities.

As heads of schools we are both leaders and managers. These two roles have one crucial difference: leaders deal in change, whereas managers deal in stability. In order for a school to thrive, they need both. In this workshop, we will begin to unpack all the varied roles a head of school must possess. We will discuss 15 areas of effective leaders, what distributed leadership is and how to implement at your school, and how to stay sane doing all of this!

○ **Special Education and Collaborative Instruction Practices**

Presenters: Mark Zielinski, M.Ed. and Kelly Zimmerman, M.Ed

Applicable to: Elementary and Administration

Information will be presented to help attendees to gain a better understanding of Special Education in a public Montessori classroom with an emphasis on Collaborative Instruction practices. Accommodations and Specially Designed Instruction using the Montessori Philosophy will be explored and discussed.

○ **Introduction to Process Art**

Presenter: Meishan Hutchison, MFA, M.Ed.

Applicable to : All levels

This workshop will be a process focused art experience Attendees will have a choice of participating in the prepared art activities, experiencing various art materials organized by different art media, including paint, collage and printmaking. This open-ended art experience will guide teachers in creating art experiences for the children their classrooms. Participants will be permitted to photograph the activities and projects. The goal is to create open-ended, individualized and original art to allow for freedom of expression in a relaxed setting, just as we should provide for children.